

Lincoln Castle Academy



5th November 2020

Dear Sixth Form Parents and Carers,

Sixth Form Catch-up Programme

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. In reality this equates to approximately £100 per student.

At Lincoln Castle Academy we have used the government recommended, 'COVID-19 Support Guide for Schools' published by the Education Endowment Foundation (EEF) to identify the best strategies, based on long term research, that will enable us to achieve the most positive outcomes. In addition to the high-quality teaching and learning and raft of support that we offer as a matter of course in our academy, we are using our tutor time to enhance catch-up learning for any gaps from the last academic year. In September we began with our 'Recovery Curriculum', designed to get students back into the routines of being in school and opportunities to talk and discuss how the world had changed during their time away from school. We now move into Phase 1 of the Catch-up Programme, intended to ensure solid foundations of learning for all students. Please see below the programme that the Sixth Form tutor groups will all be following this half term.

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1 8.30-8.50	Announcements, progress checks, tutor/pupil conversations				
Activity 2 8.50- 9.30	Option 1 workbook	Option 2 workbook	Option 3 workbook	Academic reading book	Academic reading book

The heads of each subject have identified a mixture of revision guides, revision workbooks and other books related to the wider academic reading of your child's chosen courses

As all students had different experiences of their time working from home, we are aware that there will be some students with no or very small gaps, and that there will be others who have larger gaps. We need to ensure that students have no learning gaps from their time learning away from school. This then helps our subject specific staff plan for their Sixth Form teaching to incorporate this. There are stretch and challenge materials available to those who need them. Please see the detail in the attached document, which has been issued to all Sixth Form students along with the reading material that the students received today.

As you will see from the attached document, every Sixth Form student will have an individualised plan, depending on their subjects and chosen pathways in Year 12 or 13.

I would like to take the opportunity to thank you all for your support in completing the 'Getting Ready' booklets and all other associated materials in advance of the return to school; students have been rewarded through our rewards system accordingly. It has set them up incredibly well for learning and the curriculum so far. The Year 12s and 13s have shown great resilience and determination in what has been a strange but smooth transition back to school.

I will write to you again in later in the term to explain how we are using more specific, targeted interventions for your child, based on teacher assessments.

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Key Stage 4&5 Progress Lead

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Attached: Year 12&13 Catch-up Programme Term 2 Student Booklet